

# Frequently Asked Questions (FAQs) about CCE Finland and Accreditation Process

## Who is CCE Finland?

*[CCE Finland](#) is an official member of "Education Finland" governed by Finnish National Agency for Education under Ministry of Education, Govt of Finland*

CCE Finland, officially known as the Council for Creative Education Finland, is a registered company in Finland (CCE Finland Oy, reg ID: 2554931-5) with its headquarters in Tampere and offices across Finland in Helsinki, Espoo and Jyväskylä. The organisation is dedicated to redefining education through creativity and innovation, offering tailored training and school development programs from pre-primary to higher education across more than 35 countries.

## Affiliation with the Finnish Government

### 1. What are the affiliations of CCE Finland with the Finnish Government?

CCE Finland operates as an independent entity and is an official member of "Education Finland," a national education export program governed by the Finnish National Agency for Education under the Ministry of Education and Culture.

### 2. Where can we find the proof of affiliation?

Membership details can be verified on the Education Finland website, where CCE Finland is listed among its members.

### 3. Is CCE Finland listed on the Ministry of Education Finland's website?

CCE Finland is not directly listed on the Ministry of Education Finland's website. Its association is through its membership in Education Finland, which operates under the Ministry's jurisdiction.

## Accreditation Process

### 4. Will the organisation being accredited appear on the Education Finland website?

Education Finland does not function as an accrediting body. CCE Finland offers its own accreditation services to educational institutions worldwide, aligning with Finnish educational standards and the principles outlined in the National Education Policy (NEP) of the respective country.

### 5. What are the benefits of CCE Finland accreditation?

- **Global Recognition:** Attaining a benchmark of excellence recognised internationally.
- **Enhanced Educational Quality:** Implementation of innovative teaching methodologies inspired by the Finnish education system.

- **Professional Development:** Access to continuous training and resources for educators.
  - **Community Engagement:** Inclusion in a network of institutions committed to educational excellence.
6. **What legal considerations are involved in the accreditation process?**  
Beyond the processes detailed on CCE Finland's website, institutions must ensure compliance with their respective country's educational regulations and standards when seeking accreditation.
7. **When can we announce the accreditation to parents?**  
Institutions can announce their accreditation status to parents upon receiving the official accreditation certificate from CCE Finland.
8. **When can institutions use the CCE Finland logo?**  
Accredited institutions are granted the right to use the CCE Finland logo in their promotional materials and communications after the accreditation is officially conferred.
9. **What does each phase of the accreditation process entail?**
- **Phase 1: Submission**
    - Marks the start of the accreditation tenure.
    - A Provisional Certificate is valid for 2 years from the date of issue.
  - **Model School Certification (Optional)**
    - Awarded only upon significant assurance that the school/institute has addressed identified gaps.
    - Requires evidence of cultivating Finnish/NEP pedagogy effectively in classrooms.
    - The Model Certificate, if obtained, is valid for the remainder of the tenure and must be renewed to maintain accreditation status.
  - **Renewal of Certification**
    - All certifications require renewal after 2 years of accreditation tenure to ensure validation, quality, and sustained impact.
10. **Where can I find a document outlining all 14 sections of the accreditation process and the pricing breakdown, including the payment timeline?**  
A comprehensive document detailing the 14 sections of the accreditation process, along with the pricing breakdown and payment timeline, is available on our official website. Please visit CCE Finland's Accreditation Page for complete details.
11. **Can institutions expedite the accreditation process?**  
While CCE Finland maintains a structured accreditation timeline to ensure a thorough evaluation, institutions may discuss specific needs or constraints to explore potential adjustments.
12. **How can institutions view a sample certificate?**  
Institutions interested in viewing a sample accreditation certificate can request one directly from CCE Finland's administrative office.

**13. What logos are featured on the accreditation certificate?**

The accreditation certificate prominently features the CCE Finland logo, symbolizing the institution's commitment to Finnish educational excellence.

**14. Can you share case studies of other accredited schools?**

CCE Finland has collaborated with various institutions globally. For detailed case studies, interested parties should contact CCE Finland directly to receive relevant examples.

**15. Can institutions request in-person visits beyond Phase 2 evaluations?**

Institutions may request supplementary in-person visits beyond the standard Phase 2 evaluation. Such requests can be coordinated with CCE Finland, considering resource availability and specific objectives.

**16. Can institutions request additional quality audits?**

To ensure sustained quality, institutions can arrange for extra quality audits. These can be scheduled in consultation with CCE Finland to align with the institution's goals.

**17. What is the journey from a Provisional Certificate to a Model Certificate?**

The journey from a provisional certificate to a model certificate depends on the institution's commitment to continuous improvement and adherence to CCE Finland's standards. Regular evaluations and demonstrated progress are key factors in this advancement.

**18. Does CCE Finland provide documents stating no objection from local educational boards (e.g., CBSE in India)?**

CCE Finland operates as an independent accreditation organization and does not liaise with local or national educational boards regarding no-objection statements for accreditation. It is the responsibility of the institution seeking accreditation to consult and obtain necessary approvals or no-objection certificates from the relevant authorities in their country.

## Teacher Training Programs

**19. What are the minimum and maximum duration (in hours and sessions) and the mode of teacher training programs included in the accreditation process?**

Various teacher training programs are recommended based on the results of a gap analysis conducted during the initial phases of evaluation. Among these, three core training programs fall under the highly recommended category:

- **Basic Course:** Foundational training for educators.
- **Diploma and Advanced Diploma:** Advanced-level courses tailored for deeper pedagogical development.
- **Specialty Courses:** Focused on methodologies like Project-Based Learning (PBL) and Phenomenon-Based Learning (PhBL).

**20. Key Details:**

- **Duration and Mode:** Varies depending on the level and specialization, ranging from short-term workshops to extended diploma programs.
- **Participants:** Up to 10 teachers are recommended to enroll in these programs.

- **Implementation Requirement:** To maintain the privilege of "Model Certification," classroom implementation of the training learnings is mandatory, with evidence submitted for review.